

# Americans for the Arts

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March 5, 2016

The logo for the National Association of State Boards of Education (NASBE). It features the acronym "NASBE" in a large, white, serif font. Below the acronym is a thin white horizontal line.

National Association of  
State Boards of Education

# Opportunities & Requirements in the Post-ESSA World





**“With great power  
comes great  
responsibility.”**

# ESSA Requirement - Standards

- ▶ Requires assurance that states adopt challenging academic content standards in reading, math, and science with three levels of achievement that are aligned with entrance requirements for credit-bearing coursework in the states' higher education system as well as the state's career and technical education standards.

# ESSA Opportunities - Standards

- ▶ May set standards in other areas
- ▶ Opportunity to move beyond a compliance model

# ESSA Requirements - Assessments

- ▶ Requires annual testing in math and ELA in grades 3 – 8 and once in high school
- ▶ Requires state testing in science annually in grade spans 3–5, 6–8, and 10–12.

# ESSA Opportunities - Assessments

- ▶ Give a single summative test or break up the assessment into smaller components given throughout the year.
- ▶ Allow LEAs to use a nationally-recognized high school academic assessment (like the SAT) in lieu of a state-developed assessment,
- ▶ Create a new locally-designed competency-based and performance-based assessment?



# ESSA Requirements - Accountability

- ▶ Requires state-developed accountability systems that
  - o Include performance goals for each subgroup,
  - o Annually measure student performance based on state assessments,
  - o For high schools: annually measure graduation rates,



# ESSA Opportunities - Accountability

- ▶ Other measure of student success is required
- ▶ What do you value?
- ▶ How can you use accountability to move beyond compliance?

# ESSA Requirements - Turnarounds

- ▶ Interventions
- ▶ For the bottom 5 percent of schools and for high schools with graduation rates of 67 percent or less:
- ▶ Districts develop evidence-based plans.
- ▶ States monitor turnaround efforts.

# ESSA Requirements - Turnarounds

- ▶ ▪ If schools continue to struggle for up to four years, states decide on corrective action: take over a school, replace principal and staff, or convert the school into a charter.
- ▶ ▪ Districts could also allow students to transfer out of seriously low-performing schools, but they have to give priority to the students who need it most.

# ESSA Opportunities - Turnarounds

- ▶ States have flexibility in determining an approach
- ▶ States can set aside up to 7 percent of their Title I funds for school turnarounds (up from 4 percent in current law).

# Further Questions?

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