

2016 SYMPOSIUM SESSIONS

9:20 am

Opening Keynote States of Change: The Arts Leading the Way for Student Success
The new Acting U.S. Secretary of Education, John King, recently told the US Conference
of Mayors that under ESSA, states will establish new accountability systems that will
include additional indicators of success that reflect a broader picture of how schools are
serving all children. The law's new indicators of success means states can choose to also
ensure that all students have equal opportunities to succeed in their coursework.
Schools can decide to look at students' socioemotional growth and whether educators
are helping them develop skills like resilience and the ability to effectively collaborate
with peers. Dr. Monique Chism, will share with us the ways in which the arts can help us
improve education for all students.

SPEAKER

Dr. Monique M. ChismDeputy Assistant Secretary, Office of Elementary & Secondary Education U.S. Department of Education



Dr. Monique Chism joined the Department in January 2013 as member of the Senior Executive Service and is the Deputy Assistant Secretary for Policy and Programs in the Office of Elementary and Secondary Education (OESE). In this role she serves as a principal advisor to the Assistant Secretary on grant programs and initiatives in the Offices of Academic Improvement, Safe and Healthy Students, School Support and Rural Programs, Impact Aid Program, Migrant Education, and Indian Education. Previously, Dr. Chism served as the Director of the Office of Student Achievement and School Accountability and then transitioned to lead the new Office of State Support (OSS) in OESE. Prior to joining the department, Dr. Chism held a number of positions in the field of education as a teacher, researcher, and state policy maker at the Illinois State Board of Education, where she served as the Assistant Superintendent for Innovation and Improvement. In these positions she has influenced and shaped education policy with the

goal of ensuring that every student has access to a high-quality education and the opportunity to learn. She is committed to creating environments that foster educational excellence. Through her work she continues to focus on effective strategies for improving equity and access for all students, closing opportunity gaps, and cultivating culturally proficient schools.







