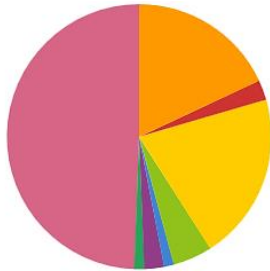


SP3 GAP ANALYSIS PROJECT

The following information was compiled for the State Policy Pilot Program **Gap Analysis Project**—a study conducted in part by Americans for the Arts and Barb Whitney from the University of Michigan, Flint. This project has helped to gain a greater understanding of trends and influences in arts education by comparing and contrasting policies currently in the [ArtScan database](#) with in-depth interviews with state level leaders.

State Leaders Find These Factors as Barriers to Successful Policy Implementation

LACK OF RESOURCES



- Inequality of Allocated Funding (18%)
- Serving Varying Needs (Urban, Suburban, Rural) (20%)
- Art as Private v. Public (1%)
- Lack of Community Arts Partners (1%)
- Lack of Materials (2%)
- Lack of Data (5%)
- Lack of Technology (2%)
- Lack of Funding (49%)

GOVERNMENT/POLITICAL FACTORS



- Union / Right to Work (4%)
- Local Control (22%)
- Tax Restriction (4%)
- Political Strife (6%)
- Core Concept Seen as Negative (2%)
- Leaders Not Using Bully Pulpit (8%)
- Lacking Department of Education (22%)
- State Arts Council Position Part Time (2%)
- Lacking Policy (4%)
- Political Leaders Devalue the Arts (24%)

EDUCATION & CURRICULUM

